

# GERMAN LANGUAGE COURSES

The new three-stage course programme for adults with a migrant background

# SPRACHZIEL: DEUTSCH

speak-learn-arrive

WIE GEHT'S?
WIEN Mein Name ist ...
VIELEN DANK! Guten Tag



Dear Reader.

We have reorganised the publicly financed language courses into a three-stage system called "Sprachziel: Deutsch" (Language goal: German). Our goal is for adult immigrants to be able to learn German well enough that they can participate and share in all areas of life. To achieve this aim, we have made a few changes to our courses: They now consist of a greater number of taught lessons, there is the opportunity to take a final examination and advanced classes are available. Furthermore, courses that progress at different speeds mean it is possible to address participants' individual needs in a flexible way, to name just a few of the changes.

Our courses are primarily focused on German language skills. However, they also help participants to orientate themselves to life in Germany and sensitise them to our society's values. The courses form a basis for arriving and starting life in Rhineland-Palatinate.

I wish you every success in delivering the cours-

ANNE SPIEGEL

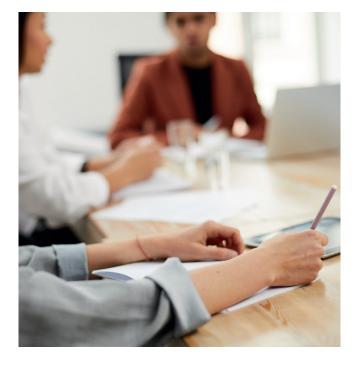
A. K

Minister for Family, Women, Youth, Integration and
Consumer Protection for the Federal State of Rhineland-Palatinate

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More flexible, more comprehensive and more stringent – these are the main improvements that have been made to the publicly funded German courses for adult immigrants. After a radical overhaul by the German Ministry for Integration, the system now offers a series of language courses that makes it possible to learn German purposefully and effectively. The following illustration outlines the fundamental building blocks of the courses on offer. You can find detailed information in the "Sprachziel:

Deutsch" concept from the German Ministry for Integration.



#### **BEGINNER COURSE**

TARGET GROUP: People with limited or no previous

knowledge of the German

language

GOAL: Language level A1 as per the

Common European Framework of Reference (CEFR) for languages

SCOPE: 100 to 400 teaching hours divided

into seven freely combinable

teaching units each consisting of

50 teaching hours

#### **FIT COURSE**

TARGET GROUP: Adult immigrants who learn at a

normal pace

GOAL: A2, B1, B2 or C1

SCOPE: 400 teaching hours at A2, B1 and

C1 level

600 teaching hours at B2 level

#### **SPRINT COURSE**

TARGET GROUP: People especially disposed to

learning

GOAL: A2, B1, B2 or C1

SCOPE: 300 teaching hours at A2, B1 and

C1 level

400 teaching hours at B2 level

The dialogue on values must be included as part of every course and at every language level.



### **Dialogue on Values**

All courses include a mandatory dialogue on values, which should make it easier for participants to orientate themselves to German society. This module provides space for the transfer of knowledge, but also for discussions and an exchange of opinions between equals. The range of topics extends from questions about everyday life to country-specific customs and the self-conception of a free, democratic society.

The German Ministry for Integration has developed a content framework that is to be observed by the course provider when holding the dialogue on values. The module consists of at least 50 teaching hours on the Beginner, Fit and Sprint courses for each language level and the participants' existing language skills in each case are to be taken into account accordingly when preparing it.

Examination/Advanced Course with Examination The course provider must ensure that every course participant has the opportunity to take an examination.

		Voluntary	Mandatory
Beginner	A1	$\checkmark$	
Fit	A2 B1/B2/C1	<b>√</b>	
Sprint	A2 B1/B2/C1	<b>✓</b>	



If the participant does not pass the examination or if he or she was not permitted to take the examination, he or she may repeat the examination and have it funded on a pro-rata basis once only. This is conditional on prior attendance of an advanced language course with an examination.

## **Transition Management**

Participants should be encouraged to attend further German language courses in personal advisory sessions.

The course provider will carry out so-called 'transition management' no later than three weeks prior to the end of a course for this purpose, outside of normal lesson times. The aim of this advisory session is to help avoid gaps in the learning process of individual participants. In this way, they will be shown which particular follow-up course is suitable for them and where it will take place. This advice should be provided by course leaders during personal discussions or in small groups.

#### **Evaluation**

The success of publicly funded German courses will be reviewed with a questionnaire. This must be filled out by every course provider for each individual course.

The evaluating body is department 722 in the German Ministry for Family, Women, Youth, Integration and Consumer Protection. Data protection regulations are of course observed. Detailed information about the development of the language programme can be found in the "Sprachziel: Deutsch" concept, whilst details about course funding can be found in the funding criteria of the Ministry for Integration. Both have been applicable since 01.01.2020.

# Where can I submit an application for funding?

An application for course funding should be submitted to the supervision and service administration body: Aufsichts- und Dienstleistungsdirektion, Referat 24, Postfach 13 20, 54203 Trier. Applications are subject to a deadline, which will be made known in good time. Applications submitted during the course of the year are possible subject to specific provisions.

### **Point of Contact**

Astrid Eriksson Tel. 06131 16-5697 Astrid.Eriksson@mffjiv.rlp.de

Gerlinde Schneider Tel. 06131 16-4155 Gerlinde.Schneider@mffjiv.rlp.de

You can find further information, the funding criteria and the application form as a download at www.integration.rlp.de/Finanzielle Förderung



Ministry for Family, Women, Youth,

Legal note:

Integration and Consumer Protection Rhineland-Palatinate, Department for language programmes and language mediation for adults with an immigrant background Kaiser-Friedrich-Straße 5a 55116 Mainz

www.integration.rlp.de

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