



Rheinland-Pfalz

MINISTRY FOR FAMILY,
WOMEN, CULTURE AND
INTEGRATION

SPRACHZIEL: DEUTSCH

State language courses
for adult immigrants

SPRACHZIEL: DEUTSCH

SPEAK - LEARN - ARRIVE

Hello

You're welcome

HOW ARE YOU?

My name is ...

MANY

THANKS! Good day



Dear Reader,

My wish is for immigrants to have a successful start in our country, for them to feel at home here and to learn German quickly. Our "Sprachziel: Deutsch" state language courses offer the perfect conditions for doing just that. Thanks to these courses, people can acquire a sufficient command of the German language within a reasonable amount of time so as to make successful integration possible. This is a matter of huge importance to me personally and I believe it is a key task for our society as a whole. Germany has been an immigration country for a long time and we should face up to this fact.

Our state language courses make an important contribution in this regard: Clearly structured language programme chains with courses that accommodate two different learning paces, a dialogue on values, exams and advisory services. The "Sprachziel: Deutsch" course system makes it possible to cater to the individual needs of the learner in a flexible manner. As a result, people successfully learn German and their awareness of our society's values and its written and unwritten rules is raised. As a result, the courses provide a good basis for allowing immigrants to find a new home in Rhineland Palatinate.

I wish you every success with your courses!

A handwritten signature in black ink, consisting of a stylized 'K' and 'B' followed by a long horizontal flourish.

Katharina Binz

Minister for Family, Women, Culture, and
Integration for the Federal State of Rhineland-Palatinate

SPRACHZIEL: DEUTSCH

Flexible, comprehensive and thorough – these are the key aspects of the state-funded German courses for adult immigrants.

They have been helping immigrants to learn German in a focused and effective manner in Rhineland Palatinate since 2020. The following illustration outlines the fundamental building blocks of the courses on offer. You can find detailed information in the "Sprachziel: **Deutsch**" concept of the Ministry for Integration in its currently applicable version.



BEGINNER COURSE

TARGET GROUP: People with limited or no previous knowledge of the German language

GOAL: Language level A1 as per the Common European Framework of Reference (CEFR) for Languages

SCOPE: 100 to 400 teaching hours with units each consisting of 50 teaching hours, which can be freely combined with one another

BEGINNER COURSE "SPRACHE UND SCHRIFT"

TARGET GROUP: Persons learning a second writing system with no or limited previous knowledge of the German language

GOAL: Introduction to the A1 language level according to the Common European Framework of Reference (GER) for language and simultaneously learning the Latin script

SCOPE: 500 to 600 teaching units divided into 400 teaching units plus 100 or 200 teaching units for literacy in the Latin script

FIT COURSE

TARGET GROUP: Adult immigrants who learn at a normal pace

GOAL: A2, B1, B2 or C1

SCOPE: 400 teaching hours at A2, B1 and C1 level
600 teaching hours at B2 level

SPRINT COURSE

TARGET GROUP: People especially disposed to learning who learn at a fast pace

GOAL: A2, B1, B2 or C1

SCOPE: 300 teaching hours at A2, B1 and C1 level
400 teaching hours at B2 level

The dialogue on values must be included as part of every course and at every language level.



Dialogue on Values

All courses include a mandatory dialogue on values, which should make it easier for participants to orientate themselves within German society. This module provides space for the transfer of knowledge, but also for discussions and an exchange of opinions between equals. The range of topics extends from questions about everyday life to country-specific customs and the self-conception of a free, democratic society.

The German Ministry for Integration has developed a content framework that is to be observed by the course provider when holding the dialogue on values. Each module consists of at least 50 teaching hours and the participants' existing language skills in each case are to be taken into account accordingly when preparing it.

Examination/Advanced Course with Examination

The course provider must ensure that every course participant has the opportunity to take an examination. The completion of the final exam is obligatory starting from the GER B1 level.

		Voluntary	Mandatory
Beginner	A1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fit	A2	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	B1/B2/C1	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sprint	A2	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	B1/B2/C1	<input type="checkbox"/>	<input checked="" type="checkbox"/>

The B1 language level examination must be offered as a scaled examination (A2 / B1).



If the participant does not pass the examination or if he or she was not permitted to take the examination, he or she may repeat the examination and have it funded on a pro-rata basis once only. This is conditional on his or her prior attendance of an advanced language course with an examination.

Transition Management

Participants should be encouraged to attend further German language courses in personal advisory sessions.

The course provider will carry out so-called 'transition management' no later than three weeks prior to the end of a course for this purpose, outside of normal lesson times. The aim of this advisory session is to help avoid gaps in the learning process of individual participants. In this way, they will be shown which particular follow-up course is suitable for them and where it will take place. This advice should be provided by course leaders during personal discussions or in small groups.

Evaluation

The success of publicly funded German courses will be reviewed with a questionnaire. This means that each course provider must fill out an online questionnaire for every single publicly funded course.

The competent department at the Ministry for Family, Women, Culture, and Integration will evaluate the questionnaires. Data protection requirements will of course be observed. You can find detailed information on state-funded German courses in the "Sprachziel: Deutsch" concept and on the current funding criteria of the Ministry for Integration.

Where can I submit an application for funding?

The funding of a course must be requested by 15 January of each year from the Aufsichts- und Dienstleistungsdirektion, Referat 24, Postfach 13 20, 54203 Trier. Applications submitted during the course of the year are possible subject to specific provisions. A course may begin no sooner than 1 March of each year and should usually have ended by 31 December of the same year.

Point of Contact

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You can find further information, the funding criteria and the application form as a download at www.integration.rlp.de



Rheinland-Pfalz

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Legal note:

Department for language programmes and
language mediation and immigration advisory
services for adult immigrants

Referat Reden, Öffentlichkeitsarbeit

(Department of Speaking, Public Relations)

Kaiser-Friedrich-Str. 5a

55116 Mainz

www.integration.rlp.de

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